



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	IET BHADDAL TECHNICAL CAMPUS, BHADDAL (ROPAR)
Name of the head of the Institution	Dr. J S Kanwar
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01881224606
Mobile no.	7837336450
Registered Email	principal@ietbhaddal.edu.in
Alternate Email	iqac@ietbhaddal.edu.in
Address	Village: Bhaddal, P.O.Mianpur
City/Town	Rupnagar
State/UT	Punjab
Pincode	140108

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. Vishal Arora
Phone no/Alternate Phone no.	01881224606
Mobile no.	7837336429
Registered Email	principal@ietbhaddal.edu.in
Alternate Email	info@ietbhaddal.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.ietbhaddal.edu.in/CellsCommittees/IOAC
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ietbhaddal.edu.in/Student/Downloads

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.5	2014	02-Jul-2014	01-Jul-2019

6. Date of Establishment of IQAC	06-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Expert Talk on AI &	05-Aug-2019	150

Machine Learning	1	
Induction Program	29-Jul-2019 5	200
workshop on improving soft skills	19-Nov-2019 5	35
online feedback	15-Apr-2020 1	300
International Women day	06-Mar-2020 1	120

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Expert Talk on AI Machine learning by Additional Director, NIELIT ROPAR

Celebration of International women day on 6th March, 2020.

Organised orientation program for newly admitted students from 29/07/2019 to 02/08/2019

Laid more emphasize on ICT based teaching learning process and Professional development of the staff through FDP & staff training program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation of Higher semester students	Done
Accreditation of Institutions/Programs	In process
ICT based Teaching-learning process	Enhanced ICT based teaching -learning process
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

24-Feb-2021

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

CURRICULUM PLANING AND IMPLEMENTATION(2019-20) FOLLOWING PROGRAMMES RUN AT IET BHADDAL 1 ENGGINEERING 2 BUSINESS ADMISTARTION 3 COMPUTER APPLICATIONS 4 ARCHITECTURE 5 PHARMACY 6 BCOM 7 BSC HMCT 8 BSC AICRAFT 9 BSC AGRICULTURE HONS THESE ROG HAD VARIOUS COURSES LIKE B.TECH (CSE,ME,EE,CIVIL),M.TECH (CSE,EE), ,MBA,MCA,B.ARCH,M.ARCH,B.HARMACY,B.SC (AGR), BSC HMCT,BBA,BCA, BCOM. UNDER Bhaddal Institutes IET Bhaddal technical campus following institutes run Iet bhaddal Ips bhaddal Gcsivs bhaddal The institutes are affiliated to AICTE via IKGPTU Jalandhar and Non aicte Courses through IKGPTU ALL ACADEMICS IS FOLLOWED AS PER instructions from IKGPTU IKGPTU issues an academic calendar based on which institute design its academic calendar based on activities like

internal Exams, Sports activities, college festivals and University Examinations Department head Prepares workload of all departments after approval of workload From Director Time table is made and implemented . It includes commencement date, closing date, dates of internal tests, college festivals, events dates, practical exams, etc. Departmental Heads prepare load distribution sheets for all programs. After approval of the load distribution sheet by the Director, the departmental time table is implemented and accordingly, faculty prepare their course files and notes files which includes power point presentations, videos, assignments schedule etc. To ensure effective curriculum delivery, every faculty member submits a day wise teaching plan of the complete syllabus to the Head at the beginning of each semester.

HOD Meeting with students The Heads maintain continuous liaison with their students. Regular interaction with student council members of every class ensures that teachers complete their syllabus in time and to the complete satisfaction of the students. Feedback from stakeholders The responses gathered via the student feedback help us to identify the areas of improvement. During the semester, student's feedback on faculty is collected and the same is conveyed to the faculty. In addition, we have started collecting the Alumni feedback on Training and Placement, Course Content, the Effectiveness of Lab Sessions, the Department's learning atmosphere, etc. In the same way, Parents, Teachers and Employers feedback are also equally essential for us to improve the overall performance of the institutes. Lectures/Seminars/Workshops Each department invites academic experts from reputed universities to deliver expert talks in their respective field of work. Each department also invites industry experts to enable the students to visualize what they have learned in the classroom to the actual industrial situations. It helps the students to get an insight into the real world. The students are encouraged to undertake live projects and internship to supplement learning. Departmental Activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Mtech	CSE	01/07/2015
Mtech	EE	01/07/2015
BTech	CSE	01/07/2015
BTech	ME	01/07/2015
BTech	CE	01/07/2015
BTech	EE	01/07/2015
MArch	M. Arch.	01/07/2015

BArch	B. Arch.	01/07/2015
MBA	MBA	01/07/2015
MCA	MCA	01/07/2015
BBA	BBA	01/07/2015
BCA	BCA	01/07/2015
BCom	B.Com	01/07/2015
BHMCT	BHMCT	01/07/2015
BSc(Agriculture)	B.Sc - Agriculture	01/07/2015
BSc	Aircraft Maintenance	01/07/2015
BPharm	Pharmacy	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback has become a widely used method to evaluate and improve teaching Effectiveness beside other support Facilities. Feedback From Stake holders enables us to know What Institute is Doing that facilitates learning and also what adjustments are required to be made .Even minor change can make a huge Difference in overall satisfaction of all stakeholders .It Is beneficial Because it generates and maintains active participation and confidence of all stakes holder in Institutes methodology. The Institute is using students feedback as a base of making improvement to existing system after its proper review and analysis . W.R.T to curriculum feedback, structured questionnaire</p>

are floated to students at the end of semester which is focused on evaluating the quality of delivery Feed back of other areas like hostels,TPO, Canteens, sports, transport, are allowed to comment With their overall satisfaction with institutes TPOS maintains Regular liaison with employers and Training organization Feedback is Regularly taken From students performance, Behaviour, attitude, onceptual skills knowledge suggestion Given By Them

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	CSE	60	15	12
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	602	68	30	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	15	4	4	8	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a partnership between two people that supports personal and/or professional development between a less experienced individual, called a mentee, and a more experienced individual known as a mentor. Over the course of your career, you may have many mentors and mentees. The mentor has a chalked-out responsibilities to take care of all the mentees such as to provide them career counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required AAll teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student’s academic performance and attendance. 3. To minimize student’s dropout ratio. 4. To monitor the student’s regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. mentorship involves sharing knowledge, experiences, and feedback. The goal is to help the mentee navigate challenges, develop skills, and achieve their own goals. Whether youre a mentor or mentee, be mindful of the four pillars of mentorship: trust, respect, expectation, and communication. Investing a few minutes to explicitly discuss the relationship expectations and communication logistics will pay dividends in decreased frustration and improved satisfaction Successful mentoring relationships go through four phases: preparation, negotiating, enabling growth, and closure. Typically, teachers provide instruction and guidance in a limited setting, such as a classroom or online. Mentors serve as long-term advisors who guide their mentees through

life. So a mentor can be a guide as well. Guides, however, are shorter-term advisors who help mentees navigate specific situations or tasks HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are-

1. Professional Guidance – Regarding professional goals, selection of career and higher education.
2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth.
3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester.
4. Lab Specific – Regarding Do's and Dont's in the lab.

Outcomes of the system

- a) The attendance percentage of the students has increase to greater extend.
- b) The number of detainment of students has decrease consistently.
- c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
670	34	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	34	3	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment is completely transparent which is strictly monitored in the following stages: Items in Academic Calendar Performance Feedback conveyed in stages. Assignments The scripts are to be checked and returned to the Students within one week of date of submission. Tests The scripts are to be checked and returned to the Students by the next scheduled class. Mid-sem. Examination The answer sheets are to be checked within a week and scripts are shown to the students. If the student has any doubts about the evaluation, the teacher justifies the marks allocated. Thereafter answer sheets are taken back from the students and submitted to the concerned HoD for record. Other activities At the end of every year based on their achievements and performance in various activities such as Sports and games, NCC/NSS and other cultural Co-curricular activities, General Fitness marks for the overall development of the students hundred marks are allocated to general fitness in one academics year which are included in the result of the even semesters are awarded to the

students as per guidelines issued.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break or reading week and the last day of the semester. Academic calendars—and the dates included—can be presented at the semester level or as part of an academic year-long calendar. Look through the syllabus for each of your courses. Add important dates and work periods to your planner or calendar. Add regular due dates and add due dates for big assignments. Add blocks of time to work on big assignments ahead of the due dates. The Academic Calendar indicates the annual working days, teaching days, admission schedule, examination and evaluation as per college guidelines. Curricular Activities: It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectivel All Examination as indicated in Academic calendar held as per schedule so that students can plan their preparation accordingly

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ptu.ac.in/syllabus/#1610102986246-e6ac72c5-c6da>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ietbhaddal.edu.in/CommonData/downloads/Student-Survey-Form.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmacy	1	Null
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Startup India Punjab	2nd prize in Manufacturing sector	Startup India, Punjab	5
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Conduct of Examinations	2	Nill	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50000	5000000	0	0	50000	5000000
Reference Books	25000	11000000	0	0	25000	11000000
Journals	20	30000	0	0	20	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	320	220	3	3	4	30	10	50	0
Added	0	0	0	0	0	0	0	0	0
Total	320	220	3	3	4	30	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21	20.75	445	443.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Requirement as per required.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Scholarships	65	522200
Financial Support from Other Sources			
a) National	PMS	205	118170172
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills	10/02/2020	170	Soft Skills
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	289	289	170	60

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	6	25

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Fortis Hospital Hillsage technologies pvt ltd Absolve TECH.PVT LTD Mahindra AGENCY Bank of Baroda HDFC Telly performance Kanishk Honda	44	19	WIPRO INFOSYS TCS TALLY PERFORMANCE HDFC BANK ICICI BANK AXIS BANK MEGASTER LTD INFOWIZ	44	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	IET BHADDAL	BBA	Rayat Bahra University	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activity	Institute Level	16
Cultural Activity	Institute Level	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 - Activity of Student Council and representation of students on academic and administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester.

Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Hostel Administration Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitionsthroughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions Placement Committee: Placement committee is elected to serve with placement team of the institute wherein committee members play an active role by coordinating with industry professionals, candidates and by managing campus placement processes. Grievance Committee: Elected members from the students in Grievance committee ensures transparency in decision making. Anti -Ragging Committee: Students representation in Anti -Ragging Committee ensures transparency in decision making Cultural Committee: The student council of IIMS has a Cultural Secretary and Joint Cultural Secretary who play an active role in organizing various cultural events like Octave, Vista, Manthan, Guru Purnima, Youth Day, Independence Day, Republic Day etc. they take care cultural events, sponsoring and management. Sports Committee: The sports committee organizes various sports events during Vista, Corporate Football League is organized with Rotaract club members etc. Hostel Committee: Students take care of various requisites of hostel and raise the issues to

management and manage the day to day work related to security, hygiene, discipline etc. Alumni Committee: The members of committee associate with alumni's for mentoring, grooming, placement, they actively participate in arranging alumni meets.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal level The Governing body delegates all the academic and operational decisions based on policy to the principal in order to fulfill the vision and mission of the institute. The principal formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charges of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinators and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other unit like sports, library, store etc. has operational autonomy under the guidance of the various committees/cells. 3. Student Level Students are empowered to play an active role as a coordinator of co-curricular and extra-curricular activities. Participative management Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the institute. Strategic Level • The principal, academic co-coordinator and staff members are involved in defining policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development and effectively implementing the same to ensure smooth and systematic functioning of the institute. • Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. They also correspond with the university. Operational Level • The principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. • On behalf of the institution, he/she interacts and corresponds with AICTE, PCI and affiliating university, etc., • All the

staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards Office staff is involved in executing day to day support services for both students and faculties

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	IET Bhaddal is affiliated to IKG-PTU Jalandhar. The university has Board of studies for every individual department. The Board of studies calls experts, stakeholders and industrialists for outlining the syllabus and study scheme of the university. After finalizing the syllabus and scheme, they discuss it with Academic Council which includes Principals, Directors of the affiliated colleges. Based on the university curriculum, load distribution sheet is prepared at the beginning of a semester for an entire department for all its programmes. For current academic year i.e. 2018-19 syllabus of all engineering programs, BBA, B.COM (H), MBA and many other programmes running under PTU was reframed by the IKG-PTU.
Teaching and Learning	At IET Bhaddal, we follow a holistic approach for growth and development of students, our teaching methodology includes presentations, case studies, quizzes, inquiry learning, hands on activities etc. we have well qualified and experienced faculty. The subjects are assigned to faculty very carefully according to their qualification so that pass percentage of students can be increased specially in case of tough subjects. Each faculty mentor has a group 15 students whose overall growth and development are continuously monitored by faculty and their problems are resolved. IET Bhaddal has Wi-Fi enabled campus. It has huge library with over books and various journals, magazines, newspaper. Institute has tie-up with NIELIT Chandigarh and remote centre of IIT Bombay. Institute also organizes National Seminars/ Workshops/ Training programs wherein students gain knowledge in the desired field
Examination and Evaluation	The Academic date sheet for the

conduct of examinations and evaluation is prepared by the IKG-PTU Jalandhar. Since the institute is affiliated to the IKGPTU, examination and evaluation are held as per the rules and regulations of the university and the institute strictly adheres to them. IKGPTU Evaluation Centre was established at IET Bhaddal. Moreover three mid semester tests are conducted as per academic calendar framed by IKGPTU. Examination consists of External examination and internal examination. Internal theory marks consist of 40 marks which is based on mid semester tests, assignments and attendance.

Research and Development

IET Bhaddal has well equipped Project Labs and Workshops. Students of various courses utilize workshops and labs throughout the semester and for their pre-final and final semester projects as well as research work. Faculty and students are encouraged to present and publish papers in International/National Conference as well as journals. Research and Development cell has been established in the institute which meets from time to time and looks after the quality related discussions in research and development.

Library, ICT and Physical Infrastructure / Instrumentation

The college Library is equipped with CCTV cameras for overall monitoring and surveillance. 52434 Text books, 5000 Reference books, 24 journals, Magazines are accessible in the library. Eighteen computers with internet have been installed in the library. Institute has Wi-Fi enabled campus. It has an extensive IT infrastructure. It assesses the equipments and infrastructure on a regular basis.

Human Resource Management

The institute follows decentralized modes of functioning, and works through duly committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The institute has a grievance cell and a system to redress the complaints of the teaching and non-

	<p>teaching staff and the students. With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the institute ensures reconciliation of individual situations with institutional mechanisms.</p>
<p>Industry Interaction / Collaboration</p>	<p>Every department organizes industrial visits as field work in their respective field to enhance the student's knowledge and to expose the students to the world. Training and placement cell has signed MOU's with various industries. The experts from these industries conduct seminars for the students and faculty members. Interaction and collaboration with industry is organized by the institute to facilitate skill and knowledge application and enhance the employment opportunities for the students. The emphasis is on building and strengthening personal and professional network through workshops, internship fellowships and mock interview to develop productivity and exposure.</p>
<p>Admission of Students</p>	<p>The procedure for admission of students is laid down by the IKG-PTU Jalandhar. Admission of the students follows a centralized pattern and it is done in accordance with the norms set by the university. The admission for UG and PG programmes being run in the institution on the basis of their merit position. Students are admitted from different states and countries under the management quota of the institute provided by the university, for which it strictly follows the admission criteria set by the university. Institute also offers various centre and state level scholarships like PMS-SC etc. Institute also offers neighborhood scholarship, fatherless, meritorious, parentless scholarship etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Since admission of students for coming academic years is an integral part of the educational institute, admission process of various programmes is planned and performed through online facilities/ portals. Various ICT were used for planning institute level events and activities, for which the institute uses e-mails of faculty.</p>

Administration	<p>The college has Biometric attendance for its entire staff which was started in year. The campus is equipped with CCTV installed at various prominent places. Institute staff uses Smartphone with inbuilt social apps like whatsapp to communicate in addition to regular emails. All Principal, Heads, Teaching and non-teaching staff have been provided with official email ids made on institute domain. They have also been provided with official institute mobile phones.</p>
Finance and Accounts	<p>With the objective of producing immediate information in Finance and Accounts i.e. "Single Click Accounting" this section of institute is e-governed. The college uses tally prime for the transparent functioning of Accounts department. Following steps are implemented for E-Governance in finance and accounts.</p> <ul style="list-style-type: none"> • Students submit their fees through cash/online banking. • Institute provides salary to the staff through online banking. • Payment of bills against remuneration, honorarium, and vendors are also paid through online banking facility.
Student Admission and Support	<p>IET Bhaddal is affiliated to IKG-PTU, Jalandhar. Institute follows admission process as per university guidelines and also participates in university counseling. The institute adopts proper mechanism for ensuring publicity as well as transparency in the admission process. From time to time advertising for admission is given in the leading newspapers and social media. The institute also maintains its website (www.ietbhaddal.edu.in). The data of newly admitted students are entered on PTU portal. Institute id has been created by IKG-PTU.</p>
Examination	<p>IET Bhaddal is affiliated to IKGPTU and follows the examination pattern of the university. Each student has given id and password created by IKGPTU. Each information relating to examination, result, documents, date sheet is shared via their PTU ids. Also student can send queries through their ids.</p> <p>IKGPTU's guiding principles are strictly adhered to with respect to evaluation process of examination. Two Mid Semester Tests are conducted. The schedules of Mid Semester Tests (MST) are communicated to students and</p>

faculty in the beginning of the semester through institutes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group personal accidental policy, maternity leave, medical leave, study leave, gym and yoga facility, transportation facility at nominal rates, provident fund to some eligible staff members	Group personal accidental policy, medical leave, maternity leave, fee concession to the wards of employee, yoga and gym facility, provident fund to some eligible staff	Group personal accident policy, shuttle bus service, various scholarship schemes, cash prizes to university toppers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As part of our commitment to quality assurance, the institute conducts regular internal and external audits throughout the year. These audits serve as a comprehensive evaluation of various aspects of our academic and administrative functions, ensuring compliance with established standards and identifying areas for improvement. Institute of Engineering and Technology has an effective mechanism for Internal and External Audit. The Accounts of the Institute are audited by chartered accountants regularly. Internal Audit Our Institute places a high emphasis on regular internal audits to assess and enhance the effectiveness of our systems, processes, and procedures. The institute has a finance committee and appointed qualified Chartered Accountants as an Auditor and also forms a team of staff under them to do a methodical verification on a periodic basis. The key objectives of these internal audits are: 1. Ensure adherence to internal policies, regulations, and statutory requirements. 2. Identify and mitigate potential risks that could impact the quality of education and services provided. 3. Evaluate the efficiency of existing processes and recommend improvements for better effectiveness. 4. Evaluate the effectiveness of our internal control and processes. 5. Identify areas for improvement and enhancement. 6. Enhance transparency and accountability in our operations. The Procedure for internal audit is as follows. 1. The expenses incurred are verified under the different heads by checking bills and vouchers by the internal auditor's team. 2. Approvals and authorization are verified with instructions. 3. Accounting of expenses according to the nature of the expenses is verified. 4. Actual Expenditure is compared with the Budget allocated to evaluate the variation. 5. Statutory deductions such as TDS are verified with Form 16 and Form 24Q and 26 Q. 6. All the fees pay-in-slips are vouched with the Bank Statements. 7. Surprise cash verification is conducted to verify the petty cash transactions. 8. BRS statements are verified on a weekly basis. 9. Statements of Sundry Creditors ageing are verified. 10. Payroll statements along with the attendance registers are verified on a monthly basis. External Audit: In addition to internal audits, our institute engages external auditors to conduct comprehensive assessments. These audits serve several purposes, including: 1. Validating the accuracy of our financial statements. 2. Ensuring compliance with statutory regulations and reporting requirements. 3. Providing an unbiased evaluation of our institutional practices. 4. Enhancing the credibility and reputation of our institution. 5. Analytical Procedures are followed to assess the overall correctness of the books of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating university,	Yes	Inter department

		IKGPTU		
Administrative	Yes	Affiliating university, IKGPTU	Yes	Director office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- There is provision of informing parents about ward's attendance/performance during mid semester if it is below than the required standard then the corrective action may be initiated from the student/ parent's side.
- To help guide and participate in various developmental activities of the institute.
- The feedback of parents is used to improve the teaching learning process

6.5.3 – Development programmes for support staff (at least three)

- Workshop on Fire control techniques
- Interaction with motivational speakers
- Awareness on welfare schemes provided by Centre/State Government

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Expert Talk on AI Machine learning	05/08/2019	05/08/2019	05/08/2019	150
2019	Induction Programme	29/07/2019	29/07/2019	02/08/2019	200
2019	Workshop on Improving soft skills	19/11/2019	19/11/2019	19/11/2019	75
2020	Online feedback collected	15/04/2020	15/04/2020	15/04/2020	150
2020	International Women day	06/03/2020	06/03/2020	06/03/2020	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Womens Day Celebration	08/03/2019	08/03/2019	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels have been fitted in girls and boys hostel for their use. Two solar panels are there in boy's hostel and 1 solar panel in girl's hostel. This is the renewable use of energy which is pollution free. There is use of LED bulbs which are power efficient and uses minimal electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	8
Provision for lift	Yes	2
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/09/2019	2	Early Cancer Detection Initiative	Cancer Detection	190
2019	1	1	03/10/2019	1	Tree Plantation	Pollution Free Environment	140
2019	1	1	06/11/2019	1	Drug Abuse	Implementing Drug Usage Disadvantages	220
2020	1	1	07/01/2020	1	Startup India Punjab Yatra	Imparting Job Opportunities to students	190

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Human Values and Professional Ethics for students	22/07/2019	Students have to follow certain instructions given by teachers time to time.
Human Values and Professional Ethics for Faculty	22/07/2019	Faculty have to abide the rules and regulations provided to them by the employers. They have to maintain the decorum of the institute.
Human Values and Professional Ethics for Employer	22/07/2019	Employers should have the policy to keep the employee first and provide opportunities to them for their upliftment in their career growth

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Corrupt Free India Initiative	29/11/2019	29/11/2019	175
Gandhi Jayanti	01/10/2019	01/10/2019	120
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. There was a tree planting event, which encouraged everyone to plant more trees in order to create an environment free of pollution. 2. To prevent pollution, automobile access to the campus is restricted. Checkpoint exists to make sure of that. Paths that are suitable for pedestrians exist. 3. Refuse plastics policy has been implemented. There are signs around campus to emphasize the need to avoid using single-use plastics. 4. Save water signs have been placed in the canteen and mess. The campus is decorated with banners encouraging energy conservation. 5. Students were aware to make their campus greet by conducting a Cleanliness drive.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Conduct of academic activities through practical applications. 2. Objectives of the Practice: The main objective is to impart quality education to the students through learn by example and in practical manner 3. Context: The students can get a benefit to learn the course. 4. Practice: The students will get a lot of exposure in this sense. 5. Problems encountered: Some students are not able to understand and need extra training.

2. Title of the Practice: Councelling of students by student support system and guidance. 2 . Objectives of the Practice: The counsellor is appointed for students so that any problem of student is shared and resolved. 3. Context: Any problem can be discusses by the student. 4. Practice: This is practiced in the classroom for the all the students. 5. Problems encountered: Some students shy away for telling their problems to the counsellor.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Remote centre of IIT Bombay IIT has designed certain short courses under the "College to Corporate' Program like Soft Skills, Workplace Communication, Technical Skills and Financial Literacy.

Provide the weblink of the institution

<https://www.ietbhaddal.edu.in/>

8.Future Plans of Actions for Next Academic Year

The college has to upgrade all the learning resources. There should be upgradation of the library to include online digital content, online journals which can be accessed by the students and faculty. For the hostellers also there should be the provision of accessing library even after the regular classes end. E-notes, video lectures are to be included for proper understanding of the subjects.